



## PSW EDUCATIONAL PROGRAM ACCREDITATION

104-970 Lawrence Ave. W.  
Toronto ON M6A 3B6  
T 416-256-3010 x 247  
800-267-6272 x 247  
F 416-256-3021  
[www.pswepa.ca](http://www.pswepa.ca)

# Clarification Role of Employability in Successful Completion of Placement

## Relevant Standard(s)

### Practicum Organization Standards 17 & 18

#### Quality

17. All students must be assessed by the practicum instructor as satisfactory in skill demonstration before the student proceeds to precepted placement

#### Innovative

18. The following are mandatory components of the skill assessment:

- *Employability skills*
- *Interpersonal skills*
- *Problem solving skills*
- *Time management/organization skills*
- *Personal care and mobility skills*

#### Collaborative

#### Knowledge

## Rationale

In general, the purpose of placement is to give students the opportunity to apply skills learned in the classroom/lab to the real work setting, with the overall aim of ensuring the students' ability to be successfully employed in the field. Note that each practicum setting provides a unique context for this learning. (Please see *Clarification Community Placement Standards* for a discussion of the characteristics of community placement.) However, any practicum must include emphasis on and assessment of the student's mastery of employability skills.

In general, employability skills incorporate the following<sup>i</sup>

- *Accountability*
- *Taking Responsibility*
- *Working Within Role*
- *Demonstrating Initiative*
- *Thoroughness*
- *Communicating*
- *Managing Information*
- *Thinking & Problem Solving*
- *Teamwork Skills*
- *Self Management Skills*
- *Participating*
- *Demonstrating Positive Attitudes & Behaviours*
- *Demonstrating Adaptability*
- *Learning Continuously*
- *Working Safely*



A student must demonstrate competency in the above areas as well as in the care skills comprising the support worker role in order to be seen as having successfully completed the placement. In other words, a student who does not demonstrate employability skills at an acceptable level cannot be assessed as having completed the practicum to which those skills relate.

*Quality*

Schools should be able to verify that students' employability skills have been evaluated and that the weighting of this evaluation is on par with the support skills.

*Innovative*

May 2012

---

<sup>i</sup>Adapted and augmented from the Conference Board of Canada, *Employability Skills 2000+*

*Collaborative*

*Knowledge*